**Implementation of recommendations from *Change the course: National report on sexual assault and sexual harassment at Australian universities***

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| **University name: Flinders University** | | |
| **Recommendation no.** | **Action already taken** | **Planned/future action** |
| 1 | Advisory Group established and is Chaired by Pro Vice-Chancellor (Student Life).  Action Plan for implementation of recommendations developed by Advisory Group.  Relationships established with external providers Yarrow Place, South Australia Police (SAPOL) and internal stakeholders including student representatives. |  |
| 2 | *Consent Matters* online course made available to all students and compulsory for Flinders Living students, student leaders and clubs and associations Executive.  Equal Opportunity (EO) training compulsory for all new staff (both online and in person) and existing staff reminded to complete refresher training.  Relevant educative and support materials developed and made available for Orientation Weeks.  Developed dedicated Safety on Campus Website focussed on raising awareness and providing information on support services.  *Be A Better Human* campaign developed and rolled out by Flinders University Student Association (FUSA) in 2018 and will be repeated twice yearly. | Roll out of Respectful Relationships education program when developed by Universities Australia (UA).  Roll out of new UA Training modules to staff and leaders when available. |
| 3 | Awareness and first responder training provided to Security, Maintenance and Caretaker staff.  First responder training provided to:   * Flinders Living leadership * Student Council representatives * FUSA staff * International Student Services staff * Equal Opportunity Contact Officers * Clubs and Association Executives * Key academic staff in Colleges * Office of Graduate Research staff   Yarrow Place provided responding to disclosures training for Health, Counselling and Disability staff.  Safety on Campus Webpage updated to provide clear information about reporting pathways both internal and external to the University.  Relationships established with Yarrow Place and SAPOL.  Central register established to record all reports of sexual assault and sexual harassment. | Appropriate IT system to be identified for automated process of reporting. Project established and will begin in second half of 2018.  Yarrow Place to conduct face-to-face training with University Leadership. |
| 4 | Internal review of existing policies including the development of a discussion paper regarding policies and procedures and university wide consultation.  Sexual Violence Project Officer/Counsellor appointed. | Review to be completed when UA’s Best Practice Guidelines have been released. |
| 5 | Yarrow Place provided training for Health, Counselling and Disability staff, student leaders and PhD supervisors.  First responder training provided to students and staff (see Recommendation 3). | Roll out of UA training modules when available.  Roll out of specialist professional development developed by UA when available. |
| 6 | Central Register Established | Appropriate IT system to be identified for automated process of reporting. Project established and will begin in second half of 2018. |
| 7 | Duty/Triage system established to meet demand and assess priority of cases.  Dedicated Sexual Violence Counsellor appointed.  Sexual Assault and Sexual Violence expertise within Counselling team.  Wait times are continuously monitored and any cases of sexual assault and/or sexual harassment are provided with an immediate response. |  |
| 8 | Flinders University has committed to re-running the survey. |  |
| 9 | Flinders Living (residential) students to receive face-to-face training regarding consent, bystander responsibilities and support available.  All residential student leaders to receive additional training in responding to disclosures of sexual assault and harassment.  Flinders Living have developed a *Protocol for Responding to Disclosures.*  *Consent Matters* online course is compulsory for all Flinders Living (residential) students.  Trained Health, Counselling and Disability staff provide regular face-to-face training to residential students. |  |